

Idaho Arts Charter School Board Meeting Minutes

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Evaluation Board Meeting June 22, 2020

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Chad Majors	Treasurer	Absent
Heather Neubauer	Secretary	Present
Ron Hill	Board Member	Present
Michael Kuhn	Board Member	Present
Stephan Bosch	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

President Kaylene McDonald called the meeting to order at 6:04

II. ADJOURN TO EXECUTIVE SESSION

Vice-President Joel Taylor motioned to adjourn to executive session, second and approved.

Session called as per state code: I.C. 74-206(1)(b) *To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent*

This session is closed to the public. Session called as per Idaho state code: **74-206.**

Staff evaluation completed.

Executive session adjourned at 8:09 pm and returned to regular session.

III. ADJOURNMENT

Meeting was adjourned at 8:10 pm.

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Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.