

The educational philosophy of the Idaho Arts Charter School is grounded in the belief that if provided with a healthy, safe, and encouraging environment, all students can and want to learn. Idaho Arts Charter School's philosophy is that learning is maximized when:

- focused investigations are implemented across the curriculum;
- compelling projects are designed and guiding questions are asked;
- fieldwork, local expertise and service learning are incorporated;
- high quality student work is produced and presented;
- effective instructional practices are used school wide;
- reading and writing are taught across the disciplines in K-12;
- inquiry-based mathematics and science are taught;
- learning is done in and through the arts;
- a school culture is built and character is fostered;
- a professional community is developed;
- families are engaged in the life of the school; and
- time is designed for student and adult learning.

Students, parents, and teachers will experience peace of mind in the Idaho Arts Charter School setting because of a commitment to the concept that each child has the right to attend school in an environment that fosters learning. Each parent has the right to expect a school to provide a healthy and nurturing environment for their child. Each staff member has the right to teach in a respectful environment. We are committed to teach students respect for all people regardless of age, gender, color, race, nationality or religious affiliation. Respect as a value, we believe, can be taught, not by fear or intimidation; but by sound and fair discipline as well as by example. Disrespect by anyone toward any other person or anything will not be tolerated.

**SOURCE:**

Charter of the Idaho Arts Charter School, Section III C

**ADOPTED:** September 1, 2009**AMENDED:**