

The Board of Directors (the board) will conduct an annual, written formal evaluation of the work of the Administrator of Idaho Arts Charter School (IACS or school), to be completed no later than June 1. The evaluation will indicate the strengths and weaknesses of the Administrator’s job performance in the year immediately preceding the evaluation and areas where improvement in the superintendent’s job performance, in view of the Board of Directors, is called for.

At least thirty-three percent (33%) of the evaluation results must be based on multiple objective measures of growth in student achievement as determined by the Board of Directors and based upon research. Growth in student achievement as measured by Idaho’s statewide assessment for federal accountability purposes must be included. This portion of the evaluation may be calculated using current and/or past year’s data and may use one (1) or multiple years of data.

Progress toward the goals outlined in the school’s continuous improvement plan will be included in the administrator’s evaluation.

In addition to the criteria specified above, the Board will utilize the rubric attached to this policy to ensure that the Administrator is fairly and consistently evaluated: The rubric will be used to create the teacher and staff survey. The results of the surveys will be used to assist in the evaluation to be performed by the Board. The results of the survey will be thirty-three percent (33%) of the evaluation results.



**LEGAL REFERENCE:**

Idaho Code Sections

33-320 – Continuous Improvement Plans and Training

33-513 – Professional Personnel

IDAPA 08.02.02.121 – Local District Evaluation Policy – School Principal

**ADOPTED:** February 13, 2017

**AMENDED:**

*\*Language in text set forth in italics is optional.*