

The Idaho Arts Charter School (IACS or school) will develop an annual plan that is part of a continuous focus on improving student performance through continuous process improvement and the analysis of data to assess and prioritize needs and measure outcomes. The Board of Directors (the Board) and the Administrator will collaborate on the plan and engage students, parents, educators, and the community as appropriate.

The annual continuous improvement plan must be reviewed and updated annually no later than October 1 each year.

### **CONTINUOUS IMPROVEMENT PLAN REQUIREMENTS**

The annual continuous improvement plan will:

1. Be data driven, specifically in student outcomes, and include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
2. Set clear and measurable targets based on student outcomes;
3. Include a clearly developed and articulated vision and mission;
4. Include key indicators for monitoring performance;
5. Include, at a minimum, the statewide student readiness and student improvement metrics; and
6. Include a report of progress toward the previous year's improvement goals.

The Board will continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress will be included in the Administrator's evaluation.

### **STATEWIDE STUDENT READINESS AND IMPROVEMENT METRICS**

For the purposes of this policy, "statewide student readiness and improvement metrics" means metrics established by the state board of education applicable to three (3) grade bands that include high school, middle grades and elementary grades and early reading readiness. The continuous improvement plan will include information regarding:

1. The readiness improvement score which will consist of the percent of exiting students that are prepared to continue to the next educational level.
2. The readiness improvement score which will consist of the year-over-year improvement in the readiness score of the school.

3. Statewide student readiness and improvement metrics which will be calculated at the school level and reported annually on the progress report.

**TRAINING**

IACS will seek reimbursement for actual expenditures related to training delivered by state-approved trainers from the Idaho State Department of Education (SDE) to the extent money is appropriated. To be eligible for reimbursement, the training will cover one (1) or more the follow subjects:

1. Continuous process improvement, use and analysis of data, and methods for setting measurable targets based on student outcomes;
2. School finance;
3. Administrator evaluations including, but not limited to, specifics on the Idaho state evaluation requirements and framework;
4. Ethics or governance.

Training records will be kept by the school for reimbursement purposes as prescribed by the superintendent of public instruction.

Training sessions for which reimbursement is sought will include a majority of the Board and the Administrator. All training will include students, parents, educators, and the community as applicable to the training subject and format. The training facilitator will be physically present or have the ability to interact directly with all training participants. Time will be included to give participants the opportunity to discuss issues specific to the school.

**NOTICE**

The Continuous Improvement plan will be made available to the public and posted on the school’s website.



**LEGAL REFERENCE:**

Idaho Code Section 33-320 – Continuous Improvement Plans Training  
IDAPA 08.02.01.801 – Strategic Planning and Training

**ADOPTED:** February 9, 2015

**AMENDED:** January 11, 2016; February 13, 2017