

As the Idaho Arts Charter School (IACS) receives Title I funds, it is required to develop a plan to ensure that all elementary and secondary school teachers who teach core academic subjects (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography) are highly qualified.

In cooperation with the State Department of Education, annual measurable objectives will be established to include an annual increase in the percentage of highly qualified teachers in the school. The plan will provide that teachers are receiving high-quality professional development to enable them to become highly qualified and effective classroom teachers. IACS shall establish a plan to achieve compliance with these goals.

Paraprofessionals may also participate in professional development at the discretion of the direction of the Board of Directors (the Board).

**FUNDING OF PROFESSIONAL DEVELOPMENT**

IACS will spend no less than five percent (5%) of the Subpart A funds received under Title I on professional development as outlined in this policy unless a lesser amount is sufficient to ensure that the teachers and paraprofessionals are in compliance with the relevant “highly qualified” requirements. Additional funds may be expended for this purpose if so designated by the Board.



**LEGAL REFERENCE:**

No Child Left Behind Act, Section 1111  
20 USC 6319(h) and 7801(34)  
34 CFR 200.57

**ADOPTED:**

November 14, 2011

**AMENDED:**